

116TH CONGRESS  
1ST SESSION

**S.** \_\_\_\_\_

To amend the Workforce Innovation and Opportunity Act to provide training services linked to employment demand through Upskill Accounts, and for other purposes.

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IN THE SENATE OF THE UNITED STATES

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\_\_\_\_\_ introduced the following bill; which was read twice  
and referred to the Committee on \_\_\_\_\_

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**A BILL**

To amend the Workforce Innovation and Opportunity Act to provide training services linked to employment demand through Upskill Accounts, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “21st Century Skills  
5 are Key to Individuals’ Life-Long Success Act” or the  
6 “21st Century SKILLS Act”.

7 **SEC. 2. FINDINGS.**

8 Congress finds the following:

1           (1) In 1962, Congress authorized the first sub-  
2           stantial Federal job training programs in the post-  
3           war period, to retrain workers displaced because of  
4           technological change.

5           (2) For nearly 60 years, Federal workforce de-  
6           velopment programs have emphasized targeted edu-  
7           cation and job training and reemployment activities,  
8           service coordination and delivery, and a demand-  
9           driven approach that is responsive to consumer  
10          choice for participants and to the labor needs of  
11          local employers.

12          (3) Now the 21st century economy demands  
13          systems that equip workers to be able to think criti-  
14          cally and creatively, solve complex problems, make  
15          evidence-based decisions, adapt to evolving tech-  
16          nologies, and work collaboratively.

17          (4) Increasing 21st century skills development  
18          is linked to improving employment prospects and  
19          work success. Removal of structural barriers to em-  
20          ployment prospects and work success, such as im-  
21          plicit bias, hiring discrimination, transportation  
22          gaps, and housing insecurity, requires raising em-  
23          ployer responsibility and job standards and improv-  
24          ing connections for individuals with barriers to em-  
25          ployment.

1           (5) Sector partnerships bring together employ-  
2           ers, education and training providers, labor organi-  
3           zations and joint labor-management partnerships,  
4           local workforce boards, and other stakeholders to  
5           collaborate to identify local needs and align training  
6           and education opportunities with local employment  
7           demand, including through the use of career path-  
8           ways for workers.

9           (6) Building on the functions of entities in the  
10          workforce development system, including aggre-  
11          gating data and acting as catalysts to promote ca-  
12          reers with good pay, will contribute to fostering in-  
13          clusive economic growth.

14          (7) This Act, and the amendments made by this  
15          Act, will remove barriers to inclusive economic  
16          growth by allowing workers to access training oppor-  
17          tunities through eligible providers of training serv-  
18          ices, including community colleges and registered ap-  
19          prenticeship programs, and by providing supportive  
20          services, including child care and transportation.

21 **SEC. 3. DEFINITIONS.**

22          In this Act:

23           (1) CAREER PATHWAY.—The term “career  
24          pathway” means a combination of rigorous and

1 high-quality education, training, and other services  
2 that—

3 (A) aligns with the skill needs of industries  
4 in the economy of the State or regional econ-  
5 omy involved;

6 (B) prepares an individual to be successful  
7 in any of a full range of secondary or postsec-  
8 ondary education options, including registered  
9 apprenticeship programs;

10 (C) includes counseling to support an indi-  
11 vidual in achieving the individual's education  
12 and career goals;

13 (D) includes, as appropriate, education of-  
14 fered concurrently with and in the same context  
15 as workforce preparation activities and training  
16 for a specific occupation or occupational cluster;

17 (E) organizes education, training, and  
18 other services to meet the particular needs of  
19 an individual in a manner that accelerates the  
20 educational and career advancement of the indi-  
21 vidual to the extent practicable;

22 (F) enables an individual to attain a sec-  
23 ondary school diploma or its recognized equiva-  
24 lent, and at least 1 recognized postsecondary  
25 credential (as defined in section 3 of the Work-

1 force Innovation and Opportunity Act (29  
2 U.S.C. 3102)); and

3 (G) helps an individual enter or advance  
4 within a specific occupation or occupational  
5 cluster.

6 (2) ELIGIBLE PROVIDER OF TRAINING SERV-  
7 ICES.—The term “eligible provider of training serv-  
8 ices” means a provider of training services that, sub-  
9 ject to the provisions of the Workforce Innovation  
10 and Opportunity Act (29 U.S.C. 3101), as amended  
11 by this Act, is—

12 (A) an institution of higher education that  
13 provides a program that leads to a recognized  
14 postsecondary credential, as defined in section 3  
15 of the Workforce Innovation and Opportunity  
16 Act (29 U.S.C. 3102);

17 (B) an entity that carries out a registered  
18 apprenticeship program; or

19 (C) another public or private provider of a  
20 program of training services, which may include  
21 a joint labor-management organization or an el-  
22 igible providers of adult education and literacy  
23 activities under the Adult Education and Lit-  
24 eracy Act (29 U.S.C. 3101 et seq.) if such ac-

1           activities are provided in combination with occu-  
2           pational skills training.

3           (3) REGISTERED APPRENTICESHIP PROGRAM.—

4           The term “registered apprenticeship program”  
5           means an apprenticeship program that is registered  
6           under the Act of August 16, 1937 (commonly known  
7           as the “National Apprenticeship Act”; 50 Stat. 664,  
8           chapter 663; 29 U.S.C. 50 et seq.).

9           (4) SECTOR PARTNERSHIP.—

10           (A) IN GENERAL.—The term “sector part-  
11           nership” means an industry or sector partner-  
12           ship, as defined in section 3 of the Workforce  
13           Innovation and Opportunity Act (29 U.S.C.  
14           3102), meaning a workforce collaborative, con-  
15           vened by or acting in partnership with a State  
16           board or local board, that—

17           (i) organizes key stakeholders in an  
18           industry cluster into a working group that  
19           focuses on the shared goals and human re-  
20           sources needs of the industry cluster and  
21           that includes, at the appropriate stage of  
22           development of the partnership—

23           (I) representatives of multiple  
24           businesses or other employers in the  
25           industry cluster, including small and

1 medium-sized employers when prac-  
2 ticable;

3 (II) 1 or more representatives of  
4 a recognized State labor organization  
5 or central labor council, or another  
6 labor representative, as appropriate;  
7 and

8 (III) 1 or more representatives of  
9 an institution of higher education  
10 with, or another provider of, education  
11 or training programs that support the  
12 industry cluster; and

13 (ii) may include representatives of—

14 (I) State or local government;

15 (II) State or local economic de-  
16 velopment agencies;

17 (III) State boards or local  
18 boards, as appropriate;

19 (IV) a State workforce agency or  
20 other entity providing employment  
21 services;

22 (V) other State or local agencies;

23 (VI) business or trade associa-  
24 tions;

1 (VII) economic development or-  
2 ganizations;

3 (VIII) nonprofit organizations,  
4 community-based organizations, or  
5 intermediaries;

6 (IX) philanthropic organizations;

7 (X) industry associations; and

8 (XI) other organizations, as de-  
9 termined to be necessary by the mem-  
10 bers comprising the industry or sector  
11 partnership.

12 (B) WIOA TERMS.—A term used in sub-  
13 paragraph (A) shall have the meaning given the  
14 term, if any, in section 3 of the Workforce In-  
15 novation and Opportunity Act (42 U.S.C.  
16 3102).

17 **SEC. 4. UPSKILL ACCOUNTS.**

18 (a) DISCRETIONARY FUNDING FOR ACTIVITIES  
19 OTHER THAN TRAINING SERVICES.—

20 (1) ALLOTMENTS.—Section 132 of the Work-  
21 force Innovation and Opportunity Act (29 U.S.C.  
22 3172) is amended by adding at the end the fol-  
23 lowing:

24 “(d) DISCRETIONARY AND MANDATORY FUNDING.—



1           “(1) MANDATORY FUNDING.—Notwithstanding  
2           any other provision of this chapter, none of the  
3           funds appropriated under subsection (a), (b), or (c)  
4           of section 136, and allotted or otherwise provided  
5           under this section, may be used to provide training  
6           services, except under the provisions described in  
7           paragraph (2). Funds appropriated under section  
8           136(d) shall be used to provide training services and  
9           supportive services under section 134(c)(3), and ad-  
10          ditional sums described in section 134(c)(3)(C)(ii)  
11          for career services under section 134(c)(2).

12           “(2) EXCEPTIONS.—The provisions described in  
13          this paragraph are section 129(b), paragraph (2) or  
14          (3) of section 134(a), or section 134(d), 169(c) or  
15          170.”.

16           (2) ALLOCATIONS.—Section 133(b)(1) of such  
17          Act (29 U.S.C. 3173(b)(1)) is amended by striking  
18          “The” and inserting “Subject to section 132(d),  
19          the”.

20          (b) MANDATORY FUNDING FOR TRAINING SERV-  
21          ICES.—Section 134 of such Act (29 U.S.C. 3174) is  
22          amended—

23                  (1) by striking subsection (b) and inserting the  
24          following:

1       “(b) LOCAL EMPLOYMENT AND TRAINING ACTIVI-  
2 TIES.—

3           “(1) TRAINING SERVICES.—Funds appropriated  
4 under section 136(d) shall be used to pay or reim-  
5 burse local boards for the cost of providing training  
6 services, supportive services, and career services as  
7 described in section 136(d).

8           “(2) OTHER EMPLOYMENT AND TRAINING AC-  
9 TIVITIES.—Funds allocated to a local area for adults  
10 under paragraph (2)(A) or (3), as appropriate, of  
11 section 133(b), and funds allocated to a local area  
12 for dislocated workers under section 133(b)(2)(B)—

13           “(A) shall be used to carry out employ-  
14 ment and training activities described in sub-  
15 section (c), other than subsection (c)(3), for  
16 adults or dislocated workers, respectively; and

17           “(B) may be used to carry out employment  
18 and training activities described in subsection  
19 (d) for adults or dislocated workers, respec-  
20 tively.”.

21       (c) ACCOUNTS.—Section 134(c) of such Act (29  
22 U.S.C. 3174(c)) is amended—

23           (1) in paragraph (1)—

24           (A) in subparagraph (A)—

25           (i) by striking clause (iii); and

1 (ii) by redesignating clauses (iv) and  
2 (v) as clauses (iii) and (iv), respectively;

3 (B) by redesignating subparagraph (B) as  
4 subparagraph (C); and

5 (C) by inserting after subparagraph (A)  
6 the following:

7 “(B) TRAINING SERVICES, SUPPORTIVE  
8 SERVICES, AND CAREER SERVICES FUNDS.—  
9 Funds appropriated under section 136(d) shall  
10 be used to provide training services, supportive  
11 services, and career services as described in sec-  
12 tion 136(d) to adults and dislocated workers  
13 who are eligible for the services involved.”;

14 (2) in paragraph (2)—

15 (A) in subparagraph (A), by striking  
16 “Funds described in paragraph (1)” and insert-  
17 ing “Funds described in paragraph (1) or made  
18 available under paragraph (3)(C)(ii)”;

19 (B) by adding at the end the following:

20 “(D) PRIORITY.—With respect to funds al-  
21 located to a local area for adult employment  
22 and training activities under paragraph (2)(A)  
23 or (3) of section 133(b), priority shall be given  
24 to recipients of public assistance, other low-in-  
25 come individuals, and individuals who are basic

1 skills deficient for receipt of career services de-  
2 scribed in subparagraph (A)(xii). The appro-  
3 priate local board and the Governor shall direct  
4 the one-stop operators in the local area with re-  
5 gard to making determinations related to such  
6 priority.”; and

7 (3) in paragraph (3)—

8 (A) in subparagraph (A)(i)—

9 (i) in the matter preceding subclause

10 (I)—

11 (I) by striking “funds allocated  
12 to a local area for adults under para-  
13 graph (2)(A) or (3), as appropriate, of  
14 section 133(b), and funds allocated to  
15 the local area for dislocated workers  
16 under section 133(b)(2)(B),” and in-  
17 serting “funds appropriated under  
18 section 136(d) and made available  
19 under subparagraph (C)(i)”;

20 (II) by striking “, respectively”;

21 and

22 (ii) in subclause (IV), by striking  
23 “who are” and all that follows and insert-  
24 ing “who meet the requirements of sub-  
25 paragraph (E).”;

1 (B) by amending subparagraph (C) to read  
2 as follows:

3 “(C) ARRANGEMENTS FOR OBTAINING  
4 FEDERAL FUNDING.—

5 “(i) TRAINING SERVICES AND SUP-  
6 PORTIVE SERVICES.—The Secretary shall  
7 establish arrangements by which a local  
8 board shall obtain payment in advance for  
9 the cost of providing training services and  
10 supportive services through Upskill Ac-  
11 counts or contracts to individuals who have  
12 been determined to meet the requirements  
13 of subparagraph (A) and are therefore eli-  
14 gible for the services involved.

15 “(ii) CAREER SERVICES AND COORDI-  
16 NATION ACTIVITIES.—When the Secretary  
17 provides payment under clause (i) to a  
18 local board for an amount under such  
19 clause, the Secretary shall also provide an  
20 additional sum equal to 10 percent of the  
21 amount to the local board. The local board  
22 shall use the additional sum to pay for—

23 “(I) career services described in  
24 paragraph (2), including—

1           “(aa) making the services  
2 described in clauses (v), (vii),  
3 (ix), (x), (xi), and (xii) of para-  
4 graph (2)(A) available to any  
5 Upskill Account recipient outside  
6 of traditional working hours, as  
7 defined by the Secretary; and

8           “(bb) the provision of infor-  
9 mation, in formats that are usa-  
10 ble by and understandable to in-  
11 dividuals eligible to receive serv-  
12 ices through the one-stop delivery  
13 system, about—

14           “(AA) the local avail-  
15 ability of pre-apprenticeship  
16 and apprenticeship pro-  
17 grams, and the costs of  
18 these programs to the  
19 Upskill Account recipient as  
20 compared to the costs of  
21 training programs provided  
22 by other eligible providers of  
23 training services; and

24           “(BB) apprenticeship  
25 programs in industries in

1                   which apprenticeship pro-  
2                   grams have not been tradi-  
3                   tionally used, including in-  
4                   formation for populations  
5                   traditionally underrep-  
6                   resented in apprenticeship  
7                   programs;

8                   “(II) activities to build relation-  
9                   ships between local boards and local  
10                  eligible providers of training services,  
11                  such as—

12                   “(aa) working with such  
13                   local eligible providers to improve  
14                   data reporting to local boards on  
15                   the primary indicators of per-  
16                   formance described in subclauses  
17                   (I) through (IV) of section  
18                   116(b)(2)(A)(i) and, if the local  
19                   boards and local eligible pro-  
20                   viders agree, any primary indi-  
21                   cator of performance described in  
22                   subclause (V) or (VI) of such  
23                   section;

24                   “(bb) negotiating with such  
25                   local eligible providers of training

1 services regarding any adjusted  
2 levels of performance required by  
3 the local board under section  
4 122(b)(3); and

5 “(cc) coordinating with local  
6 providers of training services and  
7 the State to update the list of eli-  
8 gible providers of training serv-  
9 ices described in section  
10 122(d).”;

11 (C) in subparagraph (D), by adding at the  
12 end the following:

13 “Notwithstanding any other provision of this  
14 subparagraph, solely for purposes of this para-  
15 graph, training services shall not include in-  
16 struction, at an institution of higher education  
17 that provides a 4-year program of instruction,  
18 towards a baccalaureate or post-baccalaureate  
19 degree.”;

20 (D) by striking subparagraph (E) and in-  
21 serting the following:

22 “(E) EMPLOYMENT AND INCOME.—To be  
23 eligible to receive training services and sup-  
24 portive services under this paragraph, an indi-  
25 vidual shall—



1 “(i)(I) be a dislocated worker;

2 “(II) be eligible for and receiving un-  
3 employment compensation under any Fed-  
4 eral unemployment compensation law;

5 “(III) be unemployed and have ex-  
6 hausted all unemployment compensation  
7 benefits available to the individual; or

8 “(IV) be employed for at least 6 of  
9 the last 12 months and have an income  
10 that is not more than 100 percent of the  
11 State median income in the State in which  
12 the individual resides; and

13 “(ii) be a member of a household with  
14 an adjusted gross income of not more than  
15 \$150,000.”;

16 (E) in subparagraph (F)—

17 (i) in clause (ii), by inserting before  
18 “Each” the following: “Training services  
19 shall be provided through providers identi-  
20 fied in accordance with section 122.”;

21 (ii) by striking clause (iii) and insert-  
22 ing the following:

23 “(iii) UPSKILL ACCOUNTS.—

24 “(I) IN GENERAL.—An individual  
25 who seeks training services and who is

1 eligible pursuant to this paragraph,  
2 may, in consultation with a career  
3 counselor, select an eligible provider of  
4 training services from the list of pro-  
5 viders described in clause (ii). If the  
6 individual is using funds from the ac-  
7 count for a high school equivalency  
8 program that is not aligned with a ca-  
9 reer pathway, the provider shall dem-  
10 onstrate that the program meets rel-  
11 evant requirements of the State edu-  
12 cational agency involved for a high  
13 school education. Upon such selection,  
14 the local board involved shall establish  
15 an Upskill Account for the individual,  
16 which shall allow the individual to pay  
17 for such services and any supportive  
18 services (including provision of pay-  
19 ments for child care, transportation,  
20 required books, equipment, or exam-  
21 ination fees) that are necessary to en-  
22 able the individual to participate in  
23 the training services provided by the  
24 selected provider.

1                   “(II) ADMINISTRATION.—The  
2 local board shall hold and administer  
3 the Upskill Account funds for the par-  
4 ticipating individuals served by the  
5 local board, and shall use such funds  
6 to reimburse all providers of training  
7 services and supportive service pro-  
8 viders for the individual. The Sec-  
9 retary shall determine the appropriate  
10 costs for which such an account may  
11 be used, and shall develop methods of  
12 verifying whether such an account was  
13 used for those costs.

14                   “(III) ABILITY TO CONTRACT.—  
15 A local board may enter into a con-  
16 tract or other agreement with a local  
17 entity, including an institution of  
18 higher education, labor organization,  
19 or community-based organization, to  
20 enable the entity to provide Upskill  
21 Account enrollment assistance or ca-  
22 reer services (as described in subpara-  
23 graph (C)(ii)(I)) at a location, or in a  
24 manner, that is convenient for eligible  
25 individuals.”; and

1 (iii) in clause (iv), by striking “indi-  
2 vidual training accounts” and inserting  
3 “Upskill Accounts”;

4 (F) in subparagraph (G)—

5 (i) in the subparagraph heading, by  
6 striking “INDIVIDUAL TRAINING AC-  
7 COUNTS” and inserting “UPSKILL AC-  
8 COUNTS”;

9 (ii) by redesignating clauses (ii)  
10 through (iv) as clauses (vii) through (ix),  
11 respectively;

12 (iii) by striking clause (i) and insert-  
13 ing the following:

14 “(i) ACCOUNTS.—Except as provided  
15 in clause (iv), training services and sup-  
16 portive services provided under this para-  
17 graph shall be provided through the use of  
18 Upskill Accounts in accordance with this  
19 paragraph, and shall be provided to eligible  
20 individuals through the one-stop delivery  
21 system.

22 “(ii) AMOUNT.—Each individual who  
23 seeks training services (except services pro-  
24 vided under clause (vii)) and who is eligible  
25 for training services pursuant to this para-

1 graph shall receive an Upskill Account  
2 that—

3 “(I) if the individual is a dis-  
4 located worker or has an income that  
5 is not more than 50 percent of the  
6 State median income in the State in  
7 which the individual resides, is in an  
8 amount of \$8,000, increased in ac-  
9 cordance with clause (iii);

10 “(II) if the individual has an in-  
11 come that is more than 50 percent  
12 but not more than 75 percent of that  
13 State median income, is in an amount  
14 of \$6,000, increased in accordance  
15 with clause (iii); and

16 “(III) if the individual has an in-  
17 come that is more than 75 percent  
18 but not more than 100 percent of that  
19 State median income, is in an amount  
20 of \$4,000, increased in accordance  
21 with clause (iii).

22 “(iii) ADJUSTMENT FOR INFLA-  
23 TION.—Beginning in fiscal year 2021, the  
24 Secretary shall annually adjust each  
25 amount described in subclauses (I) through

1 (III) of clause (ii) by the estimated per-  
2 centage increase, if any, in the Consumer  
3 Price Index for the most recent full cal-  
4 endar year.

5 “(iv) LIMIT ON PROGRAM COSTS.—  
6 The tuition and fees of a program of train-  
7 ing services provided through the use of an  
8 Upskill Account shall not exceed 110 per-  
9 cent of the tuition and fees of a com-  
10 parable program at a local community col-  
11 lege, unless the local board determines that  
12 an employer will pay the amount of any  
13 costs of the program that exceed 110 per-  
14 cent of such comparable program’s tuition  
15 and fees.

16 “(v) TIMING.—An individual who re-  
17 ceives an Upskill Account under this para-  
18 graph shall enroll in a program of training  
19 services not later than 3 months after re-  
20 ceiving the account. No individual may re-  
21 ceive more than one Upskill Account in  
22 any 5-year period.

23 “(vi) AWARENESS CAMPAIGN.—Dur-  
24 ing the first year for which Upskill Ac-  
25 counts are available to eligible individuals,

1 the Secretary shall carry out a national in-  
2 formation campaign to raise awareness  
3 about Upskill Accounts and their avail-  
4 ability and use, which may include running  
5 public awareness campaigns at the State  
6 or local level informing eligible individuals  
7 and employers about the Upskill Ac-  
8 counts.”;

9 (iv) in clause (vii), as redesignated by  
10 clause (ii) of this subparagraph—

11 (I) in the matter preceding sub-  
12 clause (I), by striking “individual  
13 training account” and inserting  
14 “Upskill Account”; and

15 (II) in subclause (III), by strik-  
16 ing “individual training accounts” and  
17 inserting “Upskill Accounts”; and

18 (v) in clause (ix), as redesignated by  
19 clause (ii) of this subparagraph—

20 (I) by striking “individual train-  
21 ing accounts” each place it appears  
22 and inserting “Upskill Accounts”; and

23 (II) by striking “clause (ii)” and  
24 inserting “clause (vii)”; and

1 (G) in subparagraph (H), by adding at the  
2 end the following:

3 “(iii) PROVIDER QUALIFICATION.—  
4 The on-the-job training shall be provided  
5 through providers identified in accordance  
6 with section 122(h).”.

7 (d) PERFORMANCE REQUIREMENTS FOR TRAINING  
8 SERVICES PROVIDERS.—Section 122(c)(2) of such Act  
9 (29 U.S.C. 3152(c)(2)) is amended by adding at the end  
10 the following: “The Governor shall establish levels of per-  
11 formance on the indicators of performance described in  
12 subclauses (I) through (IV) of section 116(b)(2)(A)(i) that  
13 a provider of training services shall be required to meet  
14 or exceed, based on the performance of all individuals re-  
15 ceiving the training services, in order to renew eligibility  
16 under this paragraph and remain on the list of providers  
17 under subsection (d).”.

18 (e) MANDATORY APPROPRIATIONS.—Section 136 of  
19 such Act (29 U.S.C. 3181) is amended by adding at the  
20 end the following:

21 “(d) TRAINING SERVICES.—There are authorized to  
22 be appropriated and there are appropriated such sums as  
23 may be necessary for each fiscal year to provide training  
24 services and supportive services under section 134(c)(3),  
25 and the additional sums described in section



1 134(c)(3)(C)(ii) for career services under section  
2 134(c)(2).”.

3 (f) CONFORMING AMENDMENTS.—

4 (1) Section 108(b)(19) of such Act (29 U.S.C.  
5 3123(b)(19)) is amended by striking “individual  
6 training accounts” and inserting “Upskill Ac-  
7 counts”.

8 (2) Section 122(g) of such Act (29 U.S.C.  
9 3152(g)) is amended by striking “individual training  
10 accounts” and inserting “Upskill Accounts”.

11 **SEC. 5. SKILLS-BASED SECTOR GRANTS.**

12 (a) AMENDMENT.—Subtitle D of title I of the Work-  
13 force Innovation and Opportunity Act is amended by in-  
14 serting after section 171 (29 U.S.C. 3226) the following:

15 **“SEC. 171A. SKILLS-BASED SECTOR GRANTS.**

16 “(a) DEFINITION.—In this section, the term ‘sector  
17 partnership’ has the meaning given the term ‘industry or  
18 sector partnership’ in section 3.

19 “(b) GRANTS AUTHORIZED.—

20 “(1) IN GENERAL.—The Secretary shall award  
21 grants, on a competitive basis, to Governors of  
22 States to enable the Governors to award subgrants  
23 to sector partnerships or labor-management partner-  
24 ships for the Federal share of carrying out the ac-  
25 tivities described in subsection (e), in order to pro-

1       mote collaborative planning, resource alignment, and  
2       skills-based training and hiring across multiple em-  
3       ployers for a range of workers.

4               “(2) AMOUNT AND DURATION.—Each subgrant  
5       awarded under this section to a sector partnership  
6       or labor-management partnership shall be in an  
7       amount of not more than \$1,000,000 and for a pe-  
8       riod of 3 years.

9               “(c) STATE BOARD APPLICATIONS.—A Governor de-  
10      siring to receive a grant under this section shall submit  
11      an application at such time, in such manner, and con-  
12      taining such information as the Secretary may require, in-  
13      cluding information describing how a sector partnership  
14      or labor-management partnership, in carrying out the ac-  
15      tivities under the subgrant, will—

16              “(1) align the activities with career pathways  
17      and expand access to career pathway opportunities  
18      for workers within the industry or sector involved;  
19      and

20              “(2) improve compensation and other employ-  
21      ment benefits for workers within the industry or sec-  
22      tor involved.

23              “(d) PRIORITY.—In awarding subgrants under this  
24      section, a Governor shall give priority to sector partner-  
25      ships or labor-management partnerships that—

1           “(1) demonstrate that the sector partnership or  
2 labor-management partnership will prepare the local  
3 workforce for employment in growing, in-demand in-  
4 dustry sectors or occupations; and

5           “(2) target low-income individuals.

6           “(e) USES OF FUNDS.—A sector partnership or  
7 labor-management partnership receiving a subgrant under  
8 this section shall use the grant funds to carry out one or  
9 more of the following activities:

10           “(1) Identifying the training needs of multiple  
11 businesses in the targeted industry, including—

12           “(A) needs for skills critical to competitive-  
13 ness and innovation in the industry;

14           “(B) needs of the apprenticeship programs  
15 or other work-based learning programs sup-  
16 ported by the grant; and

17           “(C) needs for the usage of career path-  
18 ways.

19           “(2) Developing and improving training pro-  
20 grams that provide skills-based training for the in-  
21 dustry cluster.

22           “(3) Conducting outreach to Upskill Account-el-  
23 igible individuals to encourage enrollment in training  
24 programs.

1           “(4) Establishing a pathway navigator program  
2           to assist workers in assessing training options and  
3           career pathways.

4           “(5) Assisting employers in implementing skills-  
5           based hiring practices.

6           “(6) Collecting data on the benefits to employ-  
7           ers of using skills-based hiring.

8           “(7) Carrying out other activities to support  
9           both industry engagement in, and worker access to  
10          and success in, training programs and employment.

11          “(f) FEDERAL AND NON-FEDERAL SHARE.—

12           “(1) FEDERAL SHARE.—The Federal share of a  
13          subgrant under this section shall be—

14           “(A) in the first year of the subgrant, 90  
15          percent of the costs of grant activities described  
16          in this section;

17           “(B) in the second year, 80 percent of  
18          such costs; and

19           “(C) in the third year, 70 percent of such  
20          costs.

21          “(2) NON-FEDERAL SHARE.—The non-Federal  
22          share of a subgrant under this section may be in  
23          cash or in-kind, and may come from State, local,  
24          philanthropic, private, or other sources.

1       “(g) REPORT.—The Secretary shall prepare and sub-  
2 mit to Congress a report on the geographic distribution  
3 (including distribution to urban, suburban, and rural  
4 areas) of grants and subgrants awarded under this sec-  
5 tion.”.

6       (b) AUTHORIZATION OF APPROPRIATIONS.—Section  
7 172 of such Act (29 U.S.C. 3227) is amended—

8           (1) by redesignating subsections (e) and (f) as  
9 subsections (f) and (g), respectively; and

10          (2) by inserting after subsection (d) the fol-  
11 lowing:

12       “(e) AUTHORIZATION OF APPROPRIATIONS.—There  
13 are authorized to be appropriated to carry out section  
14 171A such sums as may be necessary for fiscal year 2020  
15 and each subsequent fiscal year.”.

16       (c) TABLE OF CONTENTS.—The table of contents of  
17 such Act is amended by inserting after the item relating  
18 to section 171 the following:

“Sec. 171A. Skills-based sector grants.”.

19 **SEC. 6. TRAINING SERVICES CLEARINGHOUSE.**

20       (a) AMENDMENT.—Subtitle E of title I of the Work-  
21 force Innovation and Opportunity Act (29 U.S.C. 3241 et  
22 seq.) is amended by adding at the end the following:

23 **“SEC. 196. CAREERONESTOP WEBSITE.**

24       “(a) IN GENERAL.—The Secretary shall maintain the  
25 CareerOneStop website in a manner that ensures the

1 website includes the information and features described in  
2 this section.

3 “(b) UPSKILL ACCOUNT PORTAL.—The website shall  
4 contain a portal, for the use of individuals who are eligible  
5 for Upskill Accounts under section 134(c)(3), to request  
6 those accounts. Upskill Accounts shall be distributed by  
7 local boards, in accordance with that section.

8 “(c) LIST OF APPROVED TRAINING PROVIDERS.—  
9 The website shall contain the lists of eligible providers of  
10 training services prepared by Governors under section  
11 122(d)(1) and information identifying eligible providers as  
12 determined by one-stop operators under section 122(h)(1).

13 “(d) INFORMATION ON PROGRAMS OF TRAINING  
14 SERVICES.—The website shall contain, for each program  
15 of training services provided under section 134(c)(3), in-  
16 formation on—

17 “(1) the demographics, such as the sex, race,  
18 ethnicity, median age, and education level, of par-  
19 ticipants in the program;

20 “(2) performance, as measured on the indica-  
21 tors described in subclauses (I) through (IV) of sec-  
22 tion 116(b)(2)(A)(i); and

23 “(3) the cost of attendance, including costs of  
24 tuition and fees, for participants in the program.

1       “(e) TOOLS FOR ELIGIBLE INDIVIDUALS.—The  
2 website shall contain tools to enable individuals who are  
3 eligible to receive such training services to compare per-  
4 formance data across programs of training services, pro-  
5 viders of such services, and States.

6       “(f) RESOURCES FOR PROVIDERS OF TRAINING  
7 SERVICES.—The website shall contain resources for pro-  
8 viders of training services, including guidance on each  
9 State that specifies—

10           “(1) the criteria, requirements, and procedures  
11 that a provider shall meet to be listed as an eligible  
12 provider under section 122(d)(1) or identified as an  
13 eligible provider under section 122(h)(1) in the  
14 State; and

15           “(2) the minimum levels for the State described  
16 in section 122(b)(1)(A)(i).

17       “(g) AUTHORIZATION OF APPROPRIATIONS.—There  
18 is authorized to be appropriated to carry out this section  
19 such sums as may be necessary.”.

20       “(b) TABLE OF CONTENTS.—The table of contents of  
21 such Act is amended by inserting after the item relating  
22 to section 195 the following:

“Sec. 196. CareerOneStop website.”.