

# ELL Co-Enrollment Pilot Program Quarterly Stakeholders Brief

September – December 2019

## Project IMPACTO Site Visit

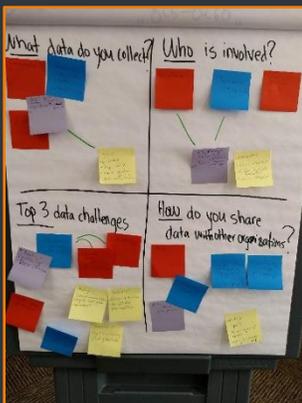
- The Project IMPACTO site visit took place on November 6<sup>th</sup>.
- TA support enabled a dynamic discussion of optimizing and prioritizing outreach and recruitment efforts.
- Additional key takeaways from the day included building a consensus around the basic skills training needs of clients and identifying opportunities to improve data sharing among the project partners.



## Quarter Two Activities At-A-Glance

ELL co-enrollment project teams are moving ahead with project implementation and strengthening their work through ongoing engagement with the technical assistance team. Highlights include:

- Site teams **served a total of 125 participants** in the project.
- Key steps in **building and deepening partnerships** across sites including a commitment to improve data sharing practices between partners in Richmond and greater alignment around the specific English language capabilities of ELLs being recruited for the program in Los Angeles.
- An IRC-led webinar, [Immigration Status, Work Authorization, and Workforce Development Programs: Laying a Foundation for ELL Co-Enrollment Grantees](#), designed to build the capacity of sites to navigate immigration status, work authorization and workforce development services in today's dynamic environment
- **TA site visits** to Richmond and Los Angeles which provided an opportunity to build capacity around co-case management strategies, developing intentional and localized strategies to share and manage data, and strengthening approaches to the integration of basic skills training as a part of project design.
- Engaging sites on upcoming **virtual coaching** and **Communities of Practice** calls that will support individualized, responsive TA to site specific challenges and opportunities as well as peer learning across sites



## Pomona Puente Site Visit

- The Pomona Puente Site Visit took place on November 21<sup>st</sup>.

- Topics covered included program flow through the lens of partner engagement, co-case management strategies to support partnership efficiency, and a good customer experience, understanding and aligning assessment tools, and mapping basic skills training opportunities within the partnership.

- Representatives from adult school partners, the Pomona Valley AJCC, and the ELL Navigator participated in the visit.

## Quarter 3 Upcoming TA

 January 2019  
Tulare and Verdugo Site Visits

 February 2019  
Online Webinar on the Fundamentals of Co-Enrollment

 Virtual Coaching Sessions with each site

 Community of Practice Call for ELL Navigators

## ELL Co-Enrollment Convening



This quarter also marked the first project convening which took place on November 21<sup>st</sup>, 2019 in Sacramento. The convening brought together partners from each grantee site team as well as representatives from the State of California including the Governor's office, the California Department of Social Services (CDSS), and the California Labor and Workforce Development Agency. Key accomplishments of the convening included:

- **Built understanding across the sites and state-level partners about the specific program models and implementation strategies being used.** Each grantee project leader presented on their team's program model.
- **Situated this community-based work in the context of key initiatives and policy frameworks from the state.** State agency partner presentations and a lunch panel with representatives from the California Labor and Workforce Development Agency, Ventura County Workforce Development Board, Comprehensive Adult Student Assessment System (CASAS), and CDSS were helpful in highlighting the system-level context of this work.
- **Advanced key project activities** including laying a foundation for strong data collection practices, virtual coaching, and communities of practices. Breakout sessions enabled participants to become more familiar with these project activities and identify next steps.

Together, the 35 convening participants deepened their knowledge, built a foundation for collaboration, and harnessed the system and project level momentum of this critical work. Materials from all sessions are available on the project web portal: <https://calworkforce.org/ELL>

# From the Evaluation Team: Convening Highlights & Upcoming Activities

It was a pleasure meeting you and your teams during the convening! We hope you found it useful to hear from other grantees and trust that you left with at least a couple of 'nuggets.' For those who did not attend our evaluation session, we wanted to share the three key ideas we discussed. First, we talked about the population of interest for the evaluation, which will include: 1) all participants served by the ELL grants, 2) ELL grant participants who also received any of the following: Title I Adult or Title II Adult Ed services or services under CAEP, and 3) ELL grant participants who were co-enrolled in both Title I and Title II services. Here, it is worth highlighting the importance of ensuring that Adult Ed partners record co-enrolled participants properly in TOPSpro Enterprise (TE) following the instructions the CASAS team provided. The instructions are available on the project portal here: <https://calworkforce.org/wp-content/uploads/2019/12/3-TE-areas.pdf>

Second, we shared the types of data on ELL grant participants from both CalJOBS and TE we will be receiving from CASAS and from EDD on a quarterly basis. At this stage of the grant, we are reviewing with interest participant demographic data and data on services provided because both serve as signals of how grant activities are ramping up. In later communication, we will be sharing more specific notes about the activity codes grantees are using CalJOBS, particularly codes 108, 140, 214, and 222.

Lastly, we wanted to highlight that early next year we will be in touch with you to schedule phone interviews with grant coordinators and key partners. We will let you know in advance the main topics we plan to cover in these interviews. One of the goals of these interviews is to learn more about how your grant activities are progressing. Later next year, we will also be in touch with you to coordinate site visits from members of the evaluation team.

Should you have any questions or comments, please do not hesitate to email us: Renatta DeFever ([renatta\\_defever@spra.com](mailto:renatta_defever@spra.com)) and Kate Dunham ([kate\\_dunham@spra.com](mailto:kate_dunham@spra.com))

In the meantime, we wish you and your teams a joyous holiday season!



## Los Angeles Pomona Puente Collaborative: Co-Enrollment & Client Success

Sandra, a client of the Los Angeles Pomona Puente Collaborative, had been unsuccessfully job searching since June of 2018. Just this past November she visited Pomona Valley AJCC for the first time hoping to find support in both securing a job and working towards her longer term career goals. At the time of her visit she was identified as an English Language Learner (ELL) participant and later shared with her case manager that she felt that the central point of her unemployment challenge had been her education and language barriers. Additionally she shared that she had been struggling with maintaining secure housing and with domestic violence issues.

Based on Sandra's assessment she was referred to several different service providers within the Pomona Puente Collaborative. Today Sandra has a secure roof over her head and receives counselling services through Volunteers of America. As of December 17<sup>th</sup> she will commence training to become a Certified Nursing Assistant, an in-demand job that also provides a career pathway for her to achieve her longer term aspirations. Sandra also enrolled in English as a Second Language classes and was given the option of attending classes at either Monrovia Adult School or Mt. San Antonia College.

Sandra's case manager from the Los Angeles team continues to work closely with her and looks forward to supporting her on her journey of completing her training and securing a full time job.

***"I am thankful with all the services, including referrals! I will not stop reaching my goals because of some bumps in my life. I had put my life on hold in the past. Now these barriers will not hold me back"***

***– Sandra C.***

## Resource Link Library

The California Integrated Service Delivery Evaluation Report, found [here](#), was commissioned by the California Workforce Investment Board to report out on the integration of the work of local Workforce Investment Act Programs with Wagner-Peyser programs inside California OneStops.

California HHS [Public Charge Guide](#) issued in September of 2019 provides guidelines, details, and fast facts on what the rule entails.

A draft of a Strategic Co-Enrollment Directive issued by the California Workforce Development Board can be found [here](#).

[California Assembly Concurrent Resolution No. 50](#) which was signed on September 9, 2019, click [here](#) to see more details on the bill. This workforce development measure states the Legislature's commitment to removing barriers and ensuring that good jobs and career pathway programs are accessible to all while promoting equity and inclusion in hiring practices. The measure highlights that immigrants and refugees face a myriad of barriers accessing job training and career pathways and are underrepresented in the public workforce system's decision making bodies. In contrast, immigrants are a significant and growing portion of the United States' workforce and comprise 35 percent of the state's civilian workforce. Moreover, of the immigrant and refugee-college educated adults in California, 25 percent are underemployed or unemployed. As a result, this measure calls upon the state's workforce system to improve access to workforce development for all Californians, and ensure representation of impacted communities in the decision making processes for developing workforce strategies.