

ELL Co-Enrollment CoP Call
August 26, 2020

Notes

Attendees: *Pat Rickard, Nicole Jordan, Eduardo Cordero-Canales, Sebastian Sanchez, Carmen Becerra, Yungsohn Park, Blanca Bonilla, Saul Magaña, Luz Ramirez, Rosemary Viramontes, Elisandro Garcia Jr., Marisol Del Rio, Itza Gonzales, Mary Ann Pranke, Alexander Gonez, Cheren Payne, Jennifer Fischer, Ripsime Markaryan, Marisela Limón, Ursula Bischoff, Renatta DeFever, Kate Dunham, Erica Bouris, and Amber Shevin*

1. Grant extension instructions - no questions
2. Funding questions - no additional funds. TA team will put together a sustainability toolkit and deliver it to pilots by the end of this year. More on this as we get closer
3. Matching fund questions - none
4. Monthly reporting questions - Grantees are permitted to submit quarterly reports only.
5. Grant closeout questions - none
6. Discussion on Grant Extension to performance requirements -
 - If you're considering modifying performance targets, lookback would be to revised target
 - Modify performance targets in discussion with the grant PM - must have appropriate justification
 - Prefer to receive requests before October. After final is submitted, 2-3 weeks to process.
7. Peer Discussion - how are you supporting workers with workplace health and safety and employee rights information and guidance?
 - What work are you doing in this space? Are you planning to do work? Are you using materials or planning to develop them?
 - Tulare adult - Larianne Torres - students coming to site need to go through COVID screening and get temps checked. Information posted in halls, classrooms. Most instruction online via Zoom and Google Classroom. Have Chromebooks available to check out. Yesterday ordered hotspots.
 - Specific information on workplace health safety and employee rights - would be nice to have something put together for this program we could share with students. Her district all goes through training -= videos and short quizzes with certificate. Would be nice to do something similar for ELL Students. Sharing info from district with ELL students. Would appreciate info to share with students. WLL Civics objectives are tied to health and safety, not sure these are tied specifically to COVID.

- Tulare navigator (Saul) - make a booklet with all current resources in county - assistance with energy bills, weatherization, legal, CalFRESH etc. - also include info from Tulare Adult. In regard to health and safety due to COVID - do a monthly mailout. Include fliers from CDC on how to protect yourself and avoid COVID. Writes a letter and sends a resource every month. Also know there is a lot in the media on farmworker rights - will focus on this group
- Tulare adult – (Larriane Torrez) haven't receive specific questions on how to be safe in industries - most students coming in for education, classes.
- Tulare navigator (Luz) - has been sharing fliers with information on supportive resources regularly
- MaryAnn Glendale - early on food manufacturing apprenticeship program added component of health and safety specifically to cover COVID precautions to protect themselves as well as OJT health and safety. Taking this component and expanding to other populations. People are asking for this information. Developed worksite agreement employers will sign to confirm they are practicing all health and safety guidelines to protect against COVID. In legal review and once approved will have worksites sign this. Will be glad to share this resource.
 - Instructors for apprenticeship program interfaced with employers to develop specific component to add to employer health and safety content - getting employer input.
 - Plant shut-down due to quarantine increased employer cooperation with apprenticeship program to develop and use health and safety training resources.
 - Resource will be offered to other populations and throughout the bioscience, manufacturing, medical assisting sectors as well.
- Richmond (Elisandro) - when quarantine started closed for a couple of weeks, developed packages of information on food pantries, bills, child care and other resources, initiated curbside services, use interview room with Plexiglas for in-person appointments, provide masks, sanitizer. In addition always have employment packages (develop by career counselors - open jobs) ready. ESL classes stopped when quarantine first started but recommenced on zoom. adult ed is trying to support computer literacy and figure this out.
 - No specific requests from clients working on front line on health and safety
 - There are front line positions available but don't have packed set up to explain safety. Many companies provide training before employees begin.
 - Agree it would be helpful to provide health and safety resources/training
- Pomona - understand it's a difficult time for everyone and ELLs are not aware of rights and safety measures. Provide CDC guidelines and walk them through how to protect themselves and what to expect at employment as far as safety measures. Also provide information on Covered CA so they can follow up and information on COVID testing sites in their community. Also provide supportive services resources (rental and utility assistance).

- Tulare provides info in English and Spanish - this is available directly from CDC website - masks, hand washing. Most recent info is on how to keep everyone safe at home.
- CDC website has great information in many languages
- Tulare has partnered with local healthcare organization (Altura healthcare) to provide resources to population (e.g. for COVID screening resources).
 - They created materials to share with district. Adult school created handbook to share with staff. Uploaded in google classroom to share resources for staff. Used this in back to school training.
- Sounds like good approach to leveraging community relationships to get resources to this population.
- Tulare Adult - ESL department lead shared concern that they are not providing this information because they are careful about what they share and want to make sure this is accurate. Great ESL Civics topic would be great to develop this resource through the project.
- TA Team will consider what resources can be developed and shared

8. Peer Discussion: How are grantees merging/using funding streams to support work on this project?

- Verdugo - can only fund case manager from this grant - all other services are supported by other grants. Received emergency funds so new enrollments are going through process of eligibility for those grants. These have short timeframe. Taking a little longer for participants to get to MAP to co-enroll them. Plus side, they're all getting supportive and other services they need. Enrollments haven't been increasing because participants are in other queues. (WIOA I, CAPE, WIOA II, emergency services primary sources of funding).
 - By time participants get to MAP, she receives all packets of information on services they have received.
 - Pre application for CalJOBS and all they have done to get people in eliminates need for common intake form so not using this. Streamlined to get people through as quickly as possible.
- Tulare received supportive services grant but many grant participants don't qualify because income not impacted by COVID - most were not employed at time COVID hit. Local CBO received CARES funding and provides mortgage and other support - refer to them. County has small business assistance and have done a lot of marketing, webinars, fliers to reach out to ELL small businesses. Also provided tablets through ELL Grant to support them.
 - Tulare adult - WIOA II And CAPE are main sources of funding. Leveraging resources with partners and because they are part of K-12 district that has accessed CARES funding using this for adult ed as well. E.G. - distance learning curriculum purchased; hotspots that students can check out.
- Federal relief for business owners - terrific to hear Tulare helped small-mid sized business owners to access funding and perhaps stabilize employment for this population. Also good use of CARES for education.

- Any engagement with private philanthropy? No examples. TA team noted this and will explore opportunities with an eye toward sustainability.
- Verdugo - most of workforce doesn't access philanthropic funds except in partnership with CBO. Unless WDB is a 501(c)3 don't access them directly.
 - There was a group donating 75 million and governor was going to add for a total of 125m to apply for supportive services for undocumented. What has happened to this?
 - United Farmworker Foundation was providing money for a few weeks in Tulare area.
 - \$ was distributed through a variety of nonprofit org across the state. Believe this funding is out.
- Pomona - had 2 COVID emergency grants. One offered supportive services up to \$800 for undocumented based on their income. Right now working under a CARES transition relief grant - provides 2 job opportunities - work at a call center or distribution center. Paid work training program start 9/1 and ends 12/31,. Have had good response from ELL participants.
- Verdugo familiar with underserved populations grants - challenge is must provide participants with training and will have people you're not able to place.
- Sebastian placed information in the chat and funds have been expended. DRAI funds were for undocumented immigrants. Distributed through CDSS and nonprofit organizations.

9. Evaluation team presentation on highlights from recent evaluation report

- Eval team encouraged pilots to provide comments/feedback on the report - they want to be sure they are telling the correct and complete story.
- Noted work to be done on data entry and accuracy. Request to all pilots to check on data entry and accuracy of data.
- Question - technically everyone enrolled in grant should be enrolled in ESL. Lines on graph should be equal?
 - The hope of the grant is for this to be true, generally speaking (could be instances where this would not be true). Focus was to get participants into ongoing funds (WIOA 1 and CAPE) but there is a challenge related to undocumented, which is why this can differ, as well as challenge in data entry accuracy across TII and TI systems.
 - In reality, this pilot is intended to help address these challenges.
- Evaluation team emphasized addressing data issues is possible and simply requires some additional conversation and support to iron out
- Eval team also emphasized
 - Challenge of working with undocumented who can't be easily enrolled in TI formula program
 - Factors that facilitate getting services to participants
- Eval team will work with TA team to provide another opportunity to review results of report with pilots

10. TA team will be reaching out to schedule virtual coaching calls in Sept.